

# English



## Year 4

Term: Autumn 1 —2025



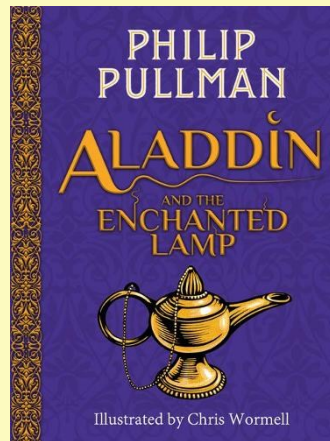
**“Our community, growing  
and learning together with Christ”**

# Maths

## Aladdin by Philip Pullman

**Fiction Unit:** Narrative

Philip Pullman's wry wit and award-winning talent brings much to this rich, dark and uplifting rendition of the classic tale Aladdin and the Enchanted Lamp. With magic and mischief in equal measure, and with brand new illustrations from master printmaker Chris Wormell, it will captivate our children into writing their own enchanting adventures.



## Inviting an Author

**Non-Fiction Unit:** Persuasive Letter

The children will aim to write a persuasive letter to a well known author who champions the importance of reading. Using a range of persuasive techniques the children will research, draft and write their very own letter. You never know who will receive it!

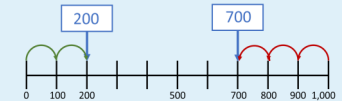
**Skills:** Accurate use of capital letters, full stops and question/exclamation marks, Use of commas for lists, Co-ordinating conjunctions, Subordinating conjunctions and a range of suffixes.

**Spelling Focus:** /aw/ words spelt with augh/au, prefix in-, prefix im-, prefix il-/ir-, homophones, -sion words.

This half term, Year 4 are focusing on **Place Value** and **Addition & Subtraction**. Here's what your child will be learning:

### 14 Place Value

- Representing and partitioning numbers up to **1,000 and 10,000**
- Using **number lines** to show numbers up to 10,000 and estimating their position
- Finding **1, 10, 100 or 1,000 more or less** than a number
- Comparing and ordering numbers up to 10,000
- Reading and writing **Roman numerals**
- Rounding numbers to the nearest **10, 100 and 1,000**



### + - Addition and Subtraction

- Adding and subtracting **1s, 10s, 100s and 1,000s**
- Adding up to **two 4-digit numbers**, with and without exchanges
- Subtracting up to **two 4-digit numbers**, with and without exchanges
- Using efficient subtraction methods
- Estimating answers and using strategies to **check calculations**

Th	H	T	O
3	3	7	1

1	0	2	5
+	2	3	4
3	3	7	1
			1

# Art

**Drawing:** Power Prints

Children will explore using tone to create 3D effects, explore proportion and plan a composition for a mixed media drawing with scissors.

Aiming to create their own tools for printings and creating.



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# Computing

**Collaborative Learning:**

Understand the need to be thoughtful when working on a collaborative document. Use comments to suggest changes to a document and understand how to resolve comments.

# D.T.

**Consolidation of previous learning**

**Next Half Term:**

**Mechanisms:** Slingshot Car

# Geography

**Rivers:**

Recognising and explaining how human activity affects rivers.

Flooding and its impact. Identifying the key characteristics of one of the world's longest rivers.

# History

**Consolidation of Previous Learning.**

**Next Half Term: Roman Invasion of Britain:** Exploring how the Romans protected their conquered land, the changes made as a result and the

# MFL & Music

**MFL: French**

Review of Y3, Pets and At Home.

**Music:** Body and tuned percussion  
Theme: Rainforest

# P.E.

**Invasion:** Netball

**Gymnastics:** Bridges

# R.S.E.

**Get Up:** Religious Understanding explores the Gospel story Jairus' daughter in various creative and reflective ways. Through story and discussion, children will learn that they are designed for a purpose and how they should live in light of this.

# Religion

**Creation & the Story of Abraham:**

Important stories from the Book of Genesis. They will explore some important images of God found in these stories.

**Jesus teaches us how to pray:**

Learning about the prayer life of Jesus as he grew up in the Jewish faith.

# Science

**Living things and their Habitats:**

Children will learn to recognise the seven life processes common to all living things. Sort living things and extend their use of scientific vocabulary to describe features of animals and plants. Conduct a local habitat search and learn to identify unknown living things.